



Rosa International Middle School



IB/MYP Community and Service Reference Handbook

“A life lived for others is a life worthwhile.”

Albert Einstein

Name _____

Advisor _____

Grade _____ Room _____

Cherry Hill School District /2018-2019 School Year

The IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IB/MYP Cornerstones

Holistic Learning

Holistic learning emphasizes the links between the disciplines, providing a global view of situations and issues. Students should become aware of the relevance of their learning, and come to see knowledge as an interrelated whole. Students should see the cohesion and complementarity of various fields of study, but this must not be done to the detriment of learning within each of the disciplines, which retain their own objectives and methodology.

Intercultural Awareness

Intercultural awareness is concerned with developing students' attitudes, knowledge and skills as they learn about their own and others' social and national cultures. By encouraging students to consider multiple perspectives, intercultural awareness not only fosters tolerance and respect, but may also lead to empathy.

Communication

Communication is fundamental to learning, as it supports inquiry and understanding, and allows student reflection and expression. The MYP places particular emphasis on language acquisition and allows students to explore multiple forms of expression.

IB Learner Profile

Rosa students strive to be:

➤ **Caring**

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

➤ **Reflective**

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

➤ **Principled**

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

➤ **Communicators**

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

➤ **Inquirers**

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

➤ **Open-Minded**

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

➤ **Knowledgeable**

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

➤ **Thinkers**

We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiatives in making reasoned, ethical decisions.

➤ **Risk-Takers**

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

➤ **Balanced**

We understand the importance of balancing different aspects of our lives – intellectual, physical, and emotional – to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

**Rosa International Middle School
Community and Service Guidelines
2018 – 2019**

IB/MYP Theme: Sharing Our Humanity: School, Community and the World



- Global Poverty
- Education for All
- Peace and Conflict
- Global Infectious Diseases
- Digital Divide
- Disasters and Emergencies

Hours	<u>6th Grade- 10 Hours</u> To be completed in/out of school with advisor guidance.	<u>7th Grade- 15 Hours</u> To be completed in/out of school with advisor guidance.	<u>8th Grade-25 Hours</u> To be completed in/out of school with advisor guidance.
Data	Log includes number of hours, date of activities, brief description of activities, documentation, and advisor's signature.		
Reflections	One written reflection will be completed during each of the four marking periods in advisory.		
Accountability	Community and Service hours, reflective writing and creative pieces will be monitored, recorded and evaluated.		
Opportunities	Middle School Websites, school announcements, bulletin boards, and advisors will provide students with information.		
Awards	President's Volunteer Service Awards may be earned by completing 50 hours (bronze) 75 hours (silver) and 100 hours (gold). In-School Volunteer Awards will be given to all students who complete <i>Grade</i> level requirements.		

