CHERRY HILL PUBLIC SCHOOLS
SPECIAL EDUCATION
PARENT ADVISORY GROUP

PURPOSE
The purpose of the Cherry Hill Public Schools Special Education Parent Advisory Group (SEPAG) is to provide opportunities for parents and community members to offer input to the district on critical issues relating to students with disabilities.

WHO SHOULD BECOME A CHPS SEPAG MEMBER?
The Cherry Hill Public Schools Special Education Parent Advisory Group will be composed of one parent/guardian from each of the 19 schools in the district as well as a parent/guardian representing out-of-district students. Parents/guardians who have a student or students who are eligible for or are receiving services under an IEP or 504 plan would be excellent candidates to actively participate in the collaborative CHPS SEPAG meetings.

HOW TO EXPRESS AN INTEREST IN JOINING CHPS SEPAG
In order to have an effective advisory group, the CHPS SEPAG will need parent/guardian participants. If you are interested in becoming the CHPS SEPAG representative for your child’s school, then please complete the Google Interest Survey at this link: https://goo.gl/forms/0Ar5v469IBve9mQw1
Responses must be received by October 12, 2018.
You may direct any questions to sped@chclc.org.
All members will be expected to attend and actively participate in SEPAG meetings. Quarterly meeting dates will be determined upon finalization of the committee.

CHPS SEPAG WILL EFFECTIVELY:

PROVIDE INPUT
SEPAG will provide direct input on the policies, programs and practices that impact services and supports for children with disabilities and their families.

INCREASE INVOLVEMENT
SEPAG will increase the involvement of families of children with special needs in making recommendations on special education policy.

ADVISE ON SE ISSUES
SEPAG will advise on matters that pertain to the education, health and safety of children with special needs.

SEPAG MEETINGS
Will be focused on systemic concerns and district policy.
Will include updates from the Office of Pupil Services related to local, state and national issues.
May include speakers based upon member interest.
Are not a “support group” for parents.