



# Rosa International Middle School

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## **IB/MYP Community and Service Reference Handbook**

“You cannot live a perfect day without  
doing something for someone who  
will never be able to repay you”

John Wooden

Name \_\_\_\_\_

Advisor \_\_\_\_\_

Room \_\_\_\_\_

Year \_\_\_\_\_

## **The IB Mission Statement:**

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

### **IB/MYP** **CORNERSTONES**

#### **Holistic Learning**

Holistic learning emphasizes the links between the disciplines, providing a global view of situations and issues. Students should become aware of the relevance of their learning, and come to see knowledge as an interrelated whole. Students should see the cohesion and complementarity of various fields of study, but this must not be done to the detriment of learning within each of the disciplines, which retain their own objectives and methodology.

#### **Intercultural Awareness**

Intercultural awareness is concerned with developing students' attitudes, knowledge and skills as they learn about their own and others' social and national cultures. By encouraging students to consider multiple perspectives, intercultural awareness not only fosters tolerance and respect, but may also lead to empathy.

#### **Communication**

Communication is fundamental to learning, as it supports inquiry and understanding, and allows student reflection and expression. The MYP places particular emphasis on language acquisition and allows students to explore multiple forms of expression.

**IB MYP**  
**Areas of Interaction**

**Approaches to Learning**

**How do I learn best?**

**How do I know?**

**How do I communicate my understanding?**

**Health & Social Education**

**How do I think and act?**

**How can I look after myself and others?**

**How am I changing?**

**Environments**

**Where do we live?**

**What resources do we have or need?**

**What are my responsibilities?**

**Human Ingenuity**

**Why and how do we create?**

**What are the consequences?**

**Community & Service**

**How do we live in relation to each other?**

**How can I contribute to the community?**

**How can I help others?**

## **IB LEARNER PROFILE**

### **Rosa students strive to be:**

#### ➤ **Caring**

Showing empathy, compassion and respect toward the needs and feelings of others with a personal commitment to service and acting to make a positive difference in the lives of others and the environment

#### ➤ **Reflective**

Giving thoughtful consideration to their own learning and experience and are able to assess and understand their strengths and limitations in order to support their learning and personal development

#### ➤ **Principled**

Acting with integrity and honesty with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities

#### ➤ **Communicators**

Understanding and expressing ideas and information confidently and creatively in more than one language and in a variety of modes of communication

#### ➤ **Inquirers**

Developing their natural curiosity and acquiring the skills necessary to conduct inquiry and research independently

#### ➤ **Open-Minded**

Understanding and appreciating their own cultures and personal histories and open to the perspectives, values and traditions of other individuals and communities

#### ➤ **Knowledgeable**

Exploring concepts, ideas and issues that have local and global significance and acquiring in-depth knowledge and understanding across a broad and balanced range of disciplines

#### ➤ **Thinkers**

Exercising initiative in applying thinking skills critically and creatively to recognize and approach complex problems and make reasoned ethical decisions

#### ➤ **Risk-Takers**

Approaching unfamiliar situations and uncertainty with courage and forethought and having the independence of spirit to explore roles, ideas and strategies

#### ➤ **Balanced**

Understanding the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others

## **WHAT IS MY COMMUNITY?**

Sometimes it is easy to be selfish and to think about oneself. We all do it some of the time, but just imagine what the world would be like if we did it all the time. The fact is, we are all members of many communities and as members; we have to share in the responsibility of making sure that they are the best possible communities.

A community is a group of individuals living, working, or playing together. Notice how some communities are small and others are large. Your family is a community. Your class is a community. Your school is a community. Cherry Hill is a community, as well as New Jersey. In fact, we are all members of the largest community of all—the world!

## **WHY SHOULD I CARE ABOUT MY COMMUNITY?**

Since you are a part of your community, you are actually helping yourself when you work to maintain and preserve your community. Unfortunately, it is true that many people do not care about their community; but you do not have to think that way. The more people care about their community, the happier the world will be. Just imagine how happy the world would be if people did to others what they would like to have done to them.

## **COMMUNITY AND SERVICE**

Serving the community is an opportunity for you to participate in activities that will develop social awareness. The main focus of community & service is to instill an awareness of yourself and the role you play in your own community and the world.

## **WHAT DOES THIS HAVE TO DO WITH SCHOOL?**

Community & Service is one of the five areas of interaction in an International Baccalaureate School. It is one of the lenses through which the Rosa teachers and students view our community and the world. By recognizing the power of each individual to effect change, we hope that the members of our community will make a life-long commitment to service.

## **HOW DO I USE THIS HANDBOOK?**

This handbook is a reference guide for you. It is also for logging your community & service hours and activities. At the end of each marking period you will write a journal entry. The journal entry should state your activities, how you felt about them, how you might improve, and what you might concentrate on in the future.

## **HOW DO I COMPLETE THE JOURNAL?**

To receive credit for your community & service hours, you must complete the log in the center of this booklet and complete **4** journal entries. The log is a simple statement of hours while the journal entry requires you to reflect upon your experience. Both entries require the signature of your contact/supervisor.

Complete the entries as soon as you finish your service. You must log each hour on the chart. However, if you are planning to spend an extended period of time at one organization, log your hours for each visit.



**Rosa International Middle School  
Community and Service Guidelines  
2014 – 2015**

**IB/MYP Theme: Sharing Our Humanity: School, Community and the  
World**



- **Global Poverty**
- **Education for All**
- **Peace and Conflict**
- **Global Infectious Diseases**
- **Digital Divide**
- **Disasters and Emergencies**

<b>Hours</b>	<b><u>6<sup>th</sup> Grade- 10 Hours</u></b> To be completed in/out of school with advisor guidance.	<b><u>7<sup>th</sup> Grade- 15 Hours</u></b> To be completed in/out of school with advisor guidance.	<b><u>8<sup>th</sup> Grade-25 Hours</u></b> To be completed in/out of school with advisor guidance.
<b>Data</b>	Log includes number of hours, date of activities, brief description of activities, documentation, and advisor’s signature.		
<b>Reflections</b>	One written reflection will be completed during each of the four marking periods in advisory.		
<b>Accountability</b>	Community and Service hours, reflective writing and creative pieces will be monitored, recorded and evaluated.		
<b>Opportunities</b>	Middle School Websites, school announcements, bulletin boards, and advisors will provide students with information.		
<b>Awards</b>	President’s Volunteer Service Awards may be earned by completing 50 hours (bronze) 75 hours (silver) and 100 hours (gold). In-School Volunteer Awards will be given to all students who complete <i>Grade</i> level requirements.		

**2014 - 2015 Community and Service Goals  
Identifying Needs**

School	Local
National	International





# Community and Service Notes









# Rosa International Middle School

2008 National School of Character



2009 National Blue Ribbon School

